

The Family Partnerships Practice Model: A guide for primary school educators online course

Developing effective family partnerships provides opportunities for primary school educators to shape children's mental health in safe, supportive and nurturing environments.

About this course

This course introduces the Family Partnerships Practice Model, a four-step model which provides strategies and guidance on setting up, implementing and maintaining effective family partnerships. The model is designed to improve your skills and capacity for holding sensitive and respectful conversations with families about children's mental health and wellbeing.

The Family Partnerships Practice Model: A guide for primary school educators focuses on the practices that underpin family partnerships. Following on from the Emerging Minds Learning foundation course, [An introduction to family partnerships for educators](#), which introduces the concept of family partnerships and how they can support children's mental health, development and overall wellbeing.

These courses are part of a suite of products that support the implementation of the Family Partnerships Practice Model. Be sure to check out the [Family Partnerships Toolkit](#) on the Emerging Minds website.

Why was this course developed?

Having conversations with families about child mental health is a key challenge for many educators in school settings. This course was developed to address this concern and build the skills and knowledge of educators to better support child mental health through building authentic partnerships with families.



6 HOURS

Start course

How was this course developed?

This course draws on current research, insights from a range of educators and practitioners, and includes fictional case studies developed in collaboration with child and family partners.

Who is this course for?

This course is for primary school teachers who want to develop their skills and learn more about how to implement family partnerships in their school.

What is included in the course?

This course features reading materials and interviews with educators and parents. The model is explored through fictional scenarios, practice demonstrations and application of reflective activities. It is designed to be undertaken individually but can also be used as a prompt for conversations between colleagues.

Accreditation



This course is fully accredited with the ACT Teacher Quality Institute (TQI). Successful completion gives TQI members six hours of accredited professional learning.

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